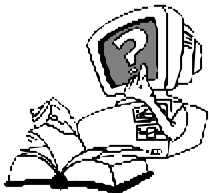


## ASD - The Facts

- 6 in every 1000 display ASD
- 4 times as many boys display ASD as girls
- Display a "Triad of Impairments"
  - Social Interaction
  - Communication
  - Thought and Imagination
- Children with ASD may also experience any of the following:
  - Hand flapping, rocking
  - Poor sleeping patterns
  - Self injury
  - walking on tip toes
  - Irrational fears or phobias



Useful Website:

[www.nas.org.uk](http://www.nas.org.uk)

[www.autism.org/contents.html](http://www.autism.org/contents.html)

For further information on this issue please contact:-

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Disability Advice Network Website:  
<http://www.boys-brigade.org.uk/leaders/dan/>



(Compiled by: Colin Millar)

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## GENERAL INFORMATION LEAFLET

Basic Facts for Leaders

# Autistic Spectrum Disorder



## USEFUL STRATEGIES

## GENERAL FEATURES

Boys with ASD generally display the following:-

- an inability to relate and empathise with others.
- have difficulty understanding others feelings and actions
- can appear aloof
- may display inappropriate touching or display inappropriate aggression
- difficulty communicating with others i.e. verbally, using eye contact, facial expression
- some never develop speech, some experience language delay
- some have very good language but difficulty understanding
- may develop repetitive, obsessive interests
- experience distress by changes in routine

Areas of the BB programme which would present difficulty for the Boy

### **ANCHOR BOY**

- ❖ Crafts – (understanding expectations following instructions)
- ❖ Group Activities – (social interactions Carrying out turn taking)

### **JUNIOR SECTION**

- ❖ PT/Games
- ❖ Badgework

### **COMPANY SECTION**

- ❖ Badge Work
- ❖ PT
- ❖ Drill

- provide an individual work space
- use a visual timetable and task lists
- always refer to the child by name
- Do not expect eye contact and never turn their face to look at you
- Prepare for changes in advance
- keep verbal instructions brief and simple
- always talk to parents
- consider lighting, noise
- use stories to explain social communication/instruction

\* Please note these are general strategies. Each boy is unique. It is therefore important to speak to his parent(s) to gain individual relevant information